



**ESSEX LINCS**

## **Overview & Frequently Asked Questions (FAQs)**

### **OVERVIEW**

**ESSEX LINCS** (*Connecting Elementary Teachers, Sources, and Scholarship to Explore Local History in a National Context*) is a NEW, professional development program for you, Essex County's elementary school teachers. This series of American history workshops is aimed at helping you teach local history within a national context. Participating teachers complete 4 monthly seminars and a one week summer institute.

**ESSEX LINCS** centers around four core themes in American history with direct correlation to the Massachusetts Curriculum Frameworks for elementary grades:

*Local History in National Context*

*Governing in America*

*Working in America*

*Populating the United States.*

**ESSEX LINCS** combines visits to local historical sites with historian-led content sessions. Hands-on training in how to use primary sources and sites from Essex County in the classroom will help you meet Frameworks objectives while also enlivening your social studies curriculum.

**ESSEX LINCS** will consist of two cohorts of teachers per year for 3 years (25 each in the fall and spring). Each group will attend a total of 4 seminars within the course of 4 months. Upon completion of these workshops cohort members are eligible to participate in a week-long summer institute.

*This project is funded through a Teaching American History grant from the US DOE and is the result of a partnership between a consortium of local school districts (led by Beverly Public Schools), Salem State College, the Essex National Heritage Commission and the National Archives, Northeast region.*

## FAQs

### Eligibility

All elementary teachers in Essex County are eligible to take part. See details under Application/Sign up for more info.

### Days/Times

Each cohort will meet for 4 full days (2 Wednesdays and 2 Saturdays) during the spring or fall session from 9:00 – 3:00. Each workshop will focus on one of the project's core themes.

#### **Spring 2008:**

February 6 (Wed.): Local History in a National Context

March 5 (Wed): Governing in America

April 12 (Sat.): Working in America

May 3 (Sat.): Populating the United States

### Location

Because the central focus of this project is to introduce teachers to local historic sites and resources, each session will be held at a different historic location in Essex County. At the beginning of each cycle, we will meet in Waltham at the National Archives.

#### **Spring 2008:**

February: National Archives (Waltham)

March: Beverly Historical Society, (Beverly)

April: Lawrence Heritage Center (Lawrence)

May: Andover Historical Society (Andover)

### A Typical Day

8:30 – 9:00 arrive

9:00 – 10:30 – Content Session - Take part in an interactive lecture with faculty from Salem State college. This session will focus on national trends and their correlation with local history)

10:30 – noon – Tour the site - Meet with museum staff/educators to learn more about their offerings and how you can use them.

Noon – 1: lunch – Provided at the seminar

1-2:30 – Lesson Plan/Primary Source workshop with Museum Educator – Participants will have a chance to try out a general lesson using local primary sources.

2:30 – 3:00 – Brainstorming Session – Teachers begin to speculate on how they can create pre and post activities for use in their own classrooms.

### Cost to You

FREE! (in fact, we'll pay *you!*) (see below)

### Stipends

\$125 monthly for fall or spring cohort participation

\$1,000 for summer institute

### **PDPs and Graduate Credit**

Stipends *and* PDPs (10 per day/40 total) for monthly sessions during the academic year  
Stipends *and* Graduate Credit (3 credits from SSC) for the summer institute (no cost to you!)  
- graduate credits will be in American Studies and may be used toward a Masters in Elementary Ed.

### **Other Incentives:**

- 1) Books: A high quality college level US history textbook and some additional scholarly sources will be provided to you at no cost.
- 2) Classroom Materials: All participants will receive personal copies of Museum Educator-created lesson plans; four during your tenure as a participant. (all will include primary sources and some will include replicas of artifacts)
- 3) Access to Mentoring: The Museum Educator will be available to meet with you (one-on-one) to refine your primary source analysis and local history lesson development skills.
- 4) Instant network of colleagues and museum/historic sites: Each workshop will have approximately 25 elementary teachers from throughout Essex County, and we will introduce you to a variety of museum professionals including museum education specialists.

### **What is Required of Participants? (to receive PDPs, Stipends and Credit)**

Attend all sessions in the academic year  
Complete assigned readings each month/session (approx. 50 pages)  
Create and submit 2 pre- or post- activities during the fall or spring sessions  
Create a substantive lesson plan and reflection paper during summer institute  
Implement classroom activities developed for the project  
Participate in project evaluation activities

### **Substitute teachers**

We have that covered! The grant will reimburse your school for all sub fees during the Wednesday sessions when you will be away from your classroom.

### **Staff/Faculty**

*Content Session/Academic Leaders:* Salem State College Professors Dr. Elizabeth Duclos-Orsello (Interdisciplinary Studies Dept) and Dr. Brad Austin (History Dept)

*Museum Educator:* Ms. Rebecca Zimmerman (former public school teacher, Salem, Mass. and museum educator, Old Sturbridge Village)

*Program Administrator:* Ms. Bethany Jay (Ph.D. candidate in History, Boston College; Academic Director of Using Essex History)

### **Application/Sign up**

25 teachers will be chosen from among applicants for each cohort.  
Cohorts will be selected to ensure a wide representation from across the county.  
Groups of teachers from districts/schools are encouraged to apply together if they wish.  
Preferences given to groups of teachers from the same school/district

### **For more Information:**

Contact Bethany Jay at [bethany@usingessexhistory.org](mailto:bethany@usingessexhistory.org) or visit the ESSEX LINC's website at [www.essexlincs.org](http://www.essexlincs.org).